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<u>calebgreenwood.scusd.edu</u> Week of October 26, 2020



Caleb Greenwood is an authorized International Baccalaureate (IB) World School implementing the Primary Years Program (PYP).

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments, and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

https://www.ibo.org/

#### **IB PYP NEWS!**

October learner profile and Action Focus:

#### **Thinker Lifestyle Choices**

Being a Thinker allows you to use critical and creative thinking skills to analyze and take responsible action on complex problems. Thinkers weigh facts and opinions when gaining new knowledge and make reasoned, ethical decisions. This discriminate thought and reflection may result in Action in the form of a Lifestyle Choice -- it may impact your decision to take the elevator or stairs in pursuit of healthier living; it may change what you buy or the businesses you frequent; it might have you take a closer look at your news sources; it may even change the way you to get to work! Think about issues and problems from many angles, considering facts and opinions, as well as alternative solutions, when making choices that impact your day-to-day life.

## NEW School-Wide IB PYP Unit of Inquiry Revealed!

### **THEME:** Sharing the Planet **CENTRAL IDEA:**

Our relationship with the natural world impacts the planet.

#### LINES OF INQUIRY:

- Our relationship with the natural world
- Our impact on the planet
- How to foster positive relationships and lessen our negative impact on the planet

#### **Learner Profile Focus:**

Thinker (Oct), Inquirer (Nov), and Principled (Dec)

#### **Action Focus:**

Lifestyle Choices (Oct), Participation (Nov, Dec)

#### What is the IB learner profile?



The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

IB learner profile

#### What is ACTION in the IB PYP?



In the PYP, action is both an application of learning and an opportunity for students to engage in a form of contribution or service. It is integral to PYP learning and to the program's overarching outcome of international mindedness.

## The learner profile & ACTION Connection

Action, the learner profile, and international mindedness work hand in hand to strengthen students' confidence in their capacity to make a positive change in the world. Student-initiated action will be considered a dynamic outcome of a student's learning and an active demonstration of the learner profile attributes. Each month we will focus on a learner profile attribute and how it connects and nurtures a child's disposition towards Action.

# How can we nurture our relationship with the natural world at home?

Outdoor access may be limited these days, but there are still some things you can do.

If you have a backyard:

**Have a digging spot.** Give your kid a designated zone that can become a 'mud hole' or play area for toy trucks, shovels, and buckets, or construction zone for older kids.

Create a special 'sitting spot'. This is a place that, in the words of nature educator Jon Young, you or your child will get to know intimately: "Know it by day; know it by night; know it in the rain and in the snow, in the depth of winter and in the heat of summer. Know the birds that live there, know the trees they live in. Get to know these things as if they were your relatives." Richard Louv (author of Last Child in the Woods) says kids will feel less lonely if they have a special spot like this.

**Build a fire.** Kids should play with fire; it's one of the elements of risky play that's so crucial to their emotional and physical development. Create a campfire location in your yard and show them how to build the fire, starting with newspaper and kindling, and feeding it with larger pieces of dry wood. Cook your lunch over it or roast some marshmallows.

#### Set up a bird feeder, or several.

Maybe build one together, if you can. Fill with different kinds of seeds and wait to see what birds they attract. You'll be able to watch them from indoors, too.

If you can't go outside:

Watch from a window. Don't underestimate the wealth of interesting observations that can be made from a window, if you're patient and strategic. Show your kids how to watch birds, clouds (guess at the shapes, talk about different types), stars, and other wildlife. Have them keep a nature journal of the things they spot day to day.

**Build a fort.** You might not be able to have a special sitting spot outside, but the next best thing is an indoor version, especially if it's made beside a window and offers a private view of the outside world. Make it from blankets, chairs, or boards.

For everyone:

**Camp out.** Of course, the ideal option is to camp out in a backyard, but if you don't have one, consider a balcony, deck, fire escape, or even a room inside the house.

Create a garden. People with backyards can plan out their spring planting for a vegetable garden. Those inside should bring as many plants inside as they can or plant seeds for an indoor container garden.

Go for a hike. If you're not quarantined, take your child for a walk every day, if you can. It doesn't have to be far, but the more natural the surroundings, the better. Take binoculars. Set a goal of spotting 10 animals or insects. Talk about what you see and write it down in the nature journal.

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